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**Updates to the student handbook are shown in red.*

RELATIONSHIP OF SCHOOL TO CHURCH

Romans 12:6-8 – “Having then gifts differing according to the grace that is given to us, let us use them: if...ministry, let us use it in our ministering; he who teaches, in teaching...he who leads, with diligence...”

2 Timothy 2:2 – “...Commit these to faithful men who will be able to teach others also.”

MISSION STATEMENT

Country Christian School, a ministry outreach of The Country Church, is committed to providing quality Christ-centered education to students from preschool through high school. Our responsibility begins with a concern for each individual’s personal relationship with Jesus Christ. We are committed to helping students develop personal beliefs and standards based on God’s Word, so those values and principles can be applied to any situation or circumstance. High academic standards in an environment conducive to learning coupled with a faculty committed to helping each student reach full potential characterize CCS.

PHILOSOPHY OF COUNTRY CHRISTIAN SCHOOL

The philosophy of Country Christian School is based upon the Word of God. The primary objective and purpose of the school as a ministry of The Country Church is to train each student to blend Christian character with academic excellence. Evangelistic efforts are made to bring all students to the saving knowledge of Jesus Christ. Since this school is recognized as a ministry, CCS operates according to the statement of faith and fundamental beliefs of The Country Church and derives its codes of conduct, guidelines, and standards of morality from such. (If you wish to view the statement of faith, please see the church website at www.tccmolalla.com or obtain a hard copy from the office.) There is an emphasis on character training through obedience, which will cultivate an inner self-discipline and respect for authority essential to the emotional well-being of the students. As far as academia is concerned, it is our purpose to continually evaluate and upgrade our curricula and teaching styles so as to effectively instruct and ensure the learning of subject

specific content. We do this through teacher training days, staff devotions, and other occasional opportunities. We believe that no one is ever too old to learn. To obey, to do right, to love God and country, and to always measure one's actions and attitudes against the standards of Scripture are characteristics we strive to live by example and to instill in each student; thus, equipping them for their roles in God's plan for their lives and for their proper place in society.

GOALS OF COUNTRY CHRISTIAN SCHOOL

1. To fulfill the scriptural command, "*Train up a child in the way he should go...*" (Proverbs 22:6).
2. To assist each student in developing spiritual awareness that will lead to an acceptance of Jesus Christ as his/her personal Savior.
3. To help each child develop a practical knowledge of the Word of God and apply it to his/her personal life.
4. To insure that each learner has acquired the knowledge and skills which qualify him/her for promotion to the next grade.
5. To prepare high school graduates to function as effective citizens within the context of a Christ-centered life.
6. To provide a safe and secure environment for all children and minors entrusted to our care.

GENERAL INFORMATION

STATEMENT OF NONDISCRIMINATION

The Country Church and Country Christian School shall have a racially nondiscriminatory policy and, therefore, shall not discriminate against members, applicants, students, and others on the basis of race, color, or national or ethnic origin. All Country Christian students are afforded the rights, privileges, programs, and activities presented by the school.

SPECIAL NEEDS

Country Christian School is not equipped for special needs students. However, if a student is able to function within the normal classroom and complete the regular course work, we will consider working with them and their parents. Each situation will be evaluated individually.

ACCREDITATION

Country Christian School is fully accredited by Cognia, which guarantees CCS graduates access to the college or university of their choice, providing all requirements of that institution are met. NWAC is the only accrediting agency in the Northwest recognized by the Federal Department of Education.

FACTS SIS

Country Christian School utilizes FACTS SIS (formerly known as Renweb) – a web-based administrative program that allows CCS families full academic access any time and any place. Just log in to the FACTS Family Portal (formerly Parentsweb) on the school information system using your email address that is on file with the school. You will then have access to daily grades, progress reports, report cards, discipline reports, attendance, homework, and your account balance.

STEPS FOR CREATING A FACTS FAMILY PORTAL ACCOUNT

- 1) Go to factsmgt.com.
- 2) Go to Login. Choose FACTS Family Portal.
- 3) Enter district code: COU-OR.
- 4) Select create new family portal account.
- 5) Be sure to use the email address that is on file with the school.
- 6) Set up your password.

PARENT/TEACHER COMMUNICATION

FACTS is the primary source of communication between parents and teachers/staff members. Please use the email address in the school information system if you need to communicate with a teacher. Please refrain from texting or FaceBook messaging staff concerning your student.

PARENT-TEACHER CONFERENCES

At the end of the 1st quarter, school is dismissed early for Parent-Teacher Conferences. The purpose of conferences is to communicate personally with parents about the progress of their child. Topics covered during the conferences are areas of strength and of concern and reinforcement strategies to build on progress and to help overcome deficits. Since these topics are important, attendance at these conferences should be a family priority. *The elementary grade* conference times are directly set up in advance between individual classroom teachers and parents. For *junior high and high school*, conferences may be scheduled at any time during the school year as parents or teachers request. If you would like to meet with your child's teacher(s), please contact them directly through FACTS to arrange a time.

SCHOOL CLOSURE / EMERGENCY INFORMATION

In the event of inclement weather or emergency situations, Country Christian utilizes the Parent Alert system. Text messages to the cell phone number on file with the school as well as emails will be sent as soon as information becomes available and it is safe to do so. With regards to inclement weather, please be aware that due to transportation we will either be open or closed; we will not begin two hours late.

ADDRESS AND PHONE CHANGES

Please notify the school office at once if there are any changes to your contact information, especially mailing address, telephone numbers or email. If you move during the school year, please contact the school office to make necessary address/phone changes.

ACCIDENTS / EMERGENCY INFORMATION

Minor scrapes, bumps, cuts and bruises will be treated at the school office with a first-aid kit. If further attention is needed, the office will call the student's home or the emergency number given on the emergency contact form. 9-1-1 will be called if necessary. It is essential for parents/guardians to accurately complete the emergency information for each child prior to the start of each school year. Please recognize the school insurance is secondary to your personal policies.

EMERGENCY DRILLS

Drills for a variety of emergency situations (fire, earthquake, and intruder) will be held regularly. Since each type of drill requires different reactions, teachers will instruct their classes as to each procedure and then practice them routinely. For more information on our emergency plan, please see the school office for an emergency procedure packet.

IMMUNIZATIONS

The State of Oregon requires that every child ages 5 to 14 entering an Oregon public or private school for the first time give evidence that he or she is adequately immunized against measles, polio, diphtheria, whooping cough, hepatitis, and tetanus. Refusal or failure to present such documentation will be grounds for probation from school until immunization evidence is presented. Under some circumstances, there are exceptions for medical or religious reasons. Please note that documentation of vaccinations will be required for completion of registration each fall for each new student and for returning students with new age-appropriate requirements.

LOST PROPERTY

Most lost and found items are stored and will be set out on a quarterly basis. Any non-claimed items will be donated to charity.

AUCTION INVOLVEMENT

The CCS Annual Benefit Auction is the largest fundraiser for our school and is one of the main reasons we can keep tuition costs low and affordable for families. Therefore, it is important for all to be committed to this event. For this reason we ask each family to prayerfully consider how they will be involved and in what capacity. For more information you can contact our auction chair Valerie Jenson at ccsauctionmolalla@gmail.com.

HOT LUNCH PROGRAM

Hot lunches are available to be purchased through the lunchroom. Elementary students may pay their teachers.

ADMISSION, TUITION, & FEES

PRESCHOOL

Preschool students are enrolled based on age, readiness and classroom availability. Children must be fully potty-trained before starting either preschool class. Minimum ages for enrollment are as follows:

- 2-day preschool – 3 years old before Sept 1.
- 3-day preschool – 4 years old before Sept 1.

KINDERGARTEN – 5TH GRADE

Kindergarten – fifth grade students are enrolled on the basis of parents' desire for their child to attend, classroom availability, and student's ability to function in the normal classroom setting. Entrance tests are required for all new students entering 1st-5th grades. Minimum ages for enrollment are as follows:

- Kindergarten entrance – 5 years old before Sept. 1
- 1st Grade entrance – 6 years old before Sept. 1

6TH – 12TH GRADES

6th grade through high school students are enrolled on a combination of parental desires, student wishes, and administration approval. Each student must be willing to live by the expected rules of conduct as set forth in the handbook. Incoming new students must go through the proper application process and qualify through a formal interview with CCS administration. Entrance tests are required for all new students entering 6th-12th grades. Students who have had prior behavioral problems may be considered on the basis that sufficient intervention has taken place to give a reasonable chance of success in the new environment. In this instance, acceptance would be on a probationary status. Once the interview process has taken place and the student has been approved for admission, enrollment is not considered complete until paperwork is submitted and registration fees are paid in full.

EARLY REGISTRATION

Early/priority registration opens to Country Church and Country Christian School families in mid-March. Registration opens to the public in the beginning to middle of April. In order to be considered registered and your spot secure, all registration paperwork must be turned in, entrance exams completed (if new student), and registration fees must be paid in full. As well, administration reserves the right to refuse admission to anyone. All registrations must be administration approved.

RE-ENROLLMENT

Students who were previously enrolled in Country Christian and then withdrawn for a year's time or more must follow the same admissions process as first time students including the application/interview process.

TUITION & FEES

*Romans 13:7 – “Give everyone what you owe him:
If you owe taxes, pay taxes; if revenue, then revenue;
if respect, then respect; if honor, then honor.”*

*Deuteronomy 25:4 – “You shall not muzzle an ox while it treads
out the grain.”*

Registration Fee: (Non-Refundable)

\$150 first child; \$100 each additional child (*if paid in full by or on
May 1*)

\$200 first child; \$125 each additional child (*if paid after May 1*)

Comprehensive Fee: (Non-Refundable)

\$200 per child (K-12); \$100 (Preschool).

This fee covers consumable books and non-consumable book rental for the school year.

Utility Fee: (K-12 only)

\$315 per family (can be paid in 9 payments of \$35 each)

Matriculation Fee:

\$35 (seniors only)

Yearbook: (optional expense)

Can be pre-ordered for **\$65**.

Late Pick up Fee:

The school day ends as per scheduled. It is expected that students are picked up at that time in order for teachers to prepare for the next school day. In the event that elementary students are picked up later than 15 minutes after dismissal time, a \$10 fee will be charged for each student for every 15 minutes or portion of 15 minutes they are late. I.e., if a parent arrives at the school 20 minutes late, they would incur a charge of \$20 per student.

Athletic Participation Fee:

Athletic fees vary based on the age. See sports registration for details. Fees must be paid prior to the first practice date.

Elective Class Fee:

Some elective classes require additional fees for class supplies.

Tuition:

2 day Preschool - \$100 per month (9 months)

3 day Preschool - \$150 per month (9 months)

Kindergarten - \$200 per month (9 months)

Home School/Part Time Tuition - \$100 per month per class per student

(junior high and high school only and only on a limited basis determined by space availability)

STANDARD RATES

Payment Plans	Year in Advance <i>(reflecting 5% discount)</i>	9 Payments Sept 1 – May 1	12 Payments June 1 – May 1
1 student	\$3,206	\$375	\$282
2 students	\$5,771	\$675	\$507
3 students	\$7,378	\$863	\$648
4+ students	\$8,507	\$995	\$746

THE COUNTRY CHURCH RATE

(for those who regularly tithe to TCC, subject to verification)

Tithes from The Country Church offset school expenses.

Payment Plans	Year in Advance <i>(reflecting 5% discount)</i>	9 Payments Sept 1 – May 1	12 Payments June 1 – May 1
1 student	\$2,779	\$325	\$245
2 students	\$5,001	\$585	\$439
3 students	\$6,395	\$748	\$561
4+ students	\$7,370	\$862	\$647

PAYMENT PLANS

1. Total tuition paid in advance - A **5% discount** is given to those paying the yearly tuition in advance on or before the first day of school.
2. Monthly payments – The total tuition bill can be divided into equal monthly payments for nine or twelve months if enrolling prior to July 1. The twelve month period is from June-May. If enrolling after June 1, the nine month payment plan is the only option. A payment is late if it is not received by the 15th of the month. A \$20 late fee will be charged.
3. There will be a \$30 charge on all returned checks.
4. All fees must be paid and/or financial arrangements made prior to class attendance.
5. A family will not be allowed to register for the next year until the previous year's accounts are current or arrangements have been made with the administration.
6. Any account more than 60 days past due (and no arrangements made) may result in the withdrawal of the student from school.

REFUND POLICY

If a student withdraws from CCS, tuition will be refunded on a pro-rated basis for the length of time spent in school. This refund applies if the tuition bill is current and only to tuition already paid. Please note that refunds are not issued for fees or other expenses.

ACADEMIC INFORMATION

Our goal is that we are a biblical, Christian school in every way, not merely a school for Christians.

1 Timothy 4:15 – “Be diligent in these matters; give yourself wholly to them, so that everyone may see your progress.”

Colossians 3:23 – “And whatever you do, do it heartily, as to the Lord and not to men.”

BIBLICAL INTEGRATION INTO THE ACADEMIC ARENA

The spiritual atmosphere in the classroom is strongly emphasized throughout the entire day. Every day begins with daily devotions – the elementary in their individual classrooms and the junior high and high school in a corporate setting. Classes regularly begin with prayer and/or a short devotion or Bible reading, and teachers are encouraged to engage in prayer as needed. Scripture is the Word of God and is taught as truth. Every element of curriculum is permeated with God’s Word. Chapel is held once a week for all grades and serves two purposes: to worship – giving thanks to God for all that He is and does for us – and to engage in a time of spiritual teaching and development as God’s truths are implanted in each mind and heart.

ACADEMIC YEAR

The academic year at CCS is divided into two semesters each composed of two quarters. Report cards will be issued at the end of each nine-week grading quarter. Progress reports will be emailed at the four-week mark and six-week mark for all 4th-12th grade students. In addition, K-6th grades will hold conferences with all parents at the end of the 1st quarter and upon teacher or parental request after that. Parents of junior high and high school students may schedule a conference with any teacher or administrator by calling the office.

GRADES

- 1st-3rd grade students are scored using E (excellent), S (satisfactory) and N (needs improvement).
- Grades 4-12 use an A, B, C grading scale according to the following grid:

A = 90-100%	W = Withdrawn
B = 80-89%	P = Pass
C = 70-79%	NP = No Pass
D = 60-69%	I – Incomplete
F = 59% and below	

- An incomplete will be issued for work that is not complete at the grading period for excused reasons. Work must be completed within two weeks or the students' grade will result in an F for that grading period.
- High school honors courses will be weighted according to the following scale:
A+ = 5.00 A = 4.67 A- = 4.33
B+ = 4.00 B = 3.67 B- = 3.33
C+ = 3.00 C = 2.67 C- = 2.33

Any grade lower than C- will not be weighted

Students enrolled in an honors course will not be allowed to drop or change the course after the 6 week point has passed, regardless of their standing in the class.

- Transfer credits will be based on commensurate hours.

STUDENT TRANSFER / WITHDRAWAL POLICY

A student may be withdrawn by their parents for any reason. Likewise, Country Christian has the right, for any reason, to ask a student to withdraw – separate and apart from suspension or expulsion. Students withdrawing from CCS must obtain a withdrawal form from the office and have it properly completed indicating that all textbooks, school-owned supplies, and fees are cleared. The form is then submitted to the bookkeeper for final clearance. Parents/students can arrange with the office for a time to pick up their personal belongings. All records will be sent to the next school based upon applicable state and federal rules. The school administrator may request an exit conference with parents and student. Emergency withdrawals (disciplinary, serious illness, etc.) will be handled directly by the administrator.

SPORTS ELIGIBILITY

In order for junior high and high school athletes to be academically eligible for participation, the following requirements must be met:

- Enrolled in a minimum of 7 classes. (5 classes for seniors)
- Be passing all classes at the scheduled grading periods.
- Maintain a 2.0 GPA.

SCHEDULING

Scheduling takes place prior to each semester or as a student is enrolled. In junior high and high school, an academic advisor is provided to assist students with class selection to insure that credits required for graduation will be met. Parental approval of the student's schedule is sought at the beginning of the school year.

BOOKS

Students are allowed the privilege of using the textbooks provided by the school. It is strongly advised to look through the books the first day that they are provided. Return the book immediately if any damage is noticed. The book will be replaced, or the damage will be noted. If the book is not returned within one day after issuance, the student will be responsible for any damage in the book and appropriate fees will be assessed.

MINIMUM ATTENDANCE POLICY

If a student is absent for an extended period of time, the administration will confer with the parents to reevaluate student status. High school students who miss more than 1/3 of the days in a semester might not receive credit for that class or be considered for promotion to the next grade. Additional work may be required before credit/promotion can be given. Each situation will be evaluated on an individual basis.

PRE-ARRANGED ABSENCES:

For non-illness related absences, please notify the school as far in advance as possible of the upcoming extended absences. Elementary teachers can be notified directly while secondary students should complete the Prearranged Notification for Extended Absences form from the school office and have each of their teachers sign it. Work may or may not be provided ahead of time for pre-arranged absences. Projects assigned prior to the absence or due during the absence period will be given a due-date

determined by each teacher. Upon a student's return, it will be his or her responsibility to obtain and complete all missed assignments.

MAKE UP WORK

- Homework for days missed can be accessed through the FACTS Family Portal or received from the teacher when the student returns.
- Students and teachers share responsibility to see that all tests and homework are made up after an absence. The student is expected to be the initiator in obtaining the missed work. It is the teacher's job to get the make-up work to the student in a reasonable amount of time. It then becomes the student's responsibility to complete the work and turn it in. It is preferred that the students be given the same number of days to get the work turned in as they were absent. This is the ideal, but it is not always possible.

LATE ARRIVAL/EARLY PICK UP

Students who arrive late to school or who need to leave early must sign in or out at the office for safety purposes. Because students are placed at CCS by their parents, a note from or verbal communication with the parent/guardian is needed to arrive late or leave early regardless of the student's age.

EXCUSED ABSENCES

- It is imperative for students to attend school daily and be punctual for all of scheduled classes including devotions and chapel, which begin at 8:00 am.
- Absences from school or class will be excused under the following circumstances:
 - Illness of the student or an immediate family member when the presence of the student at home is necessary.
 - Emergency situations that require the student's absence.
 - Field trips and approved school activities.
 - Medical or dental appointments. Confirmation of appointments may be required.
 - Other reasons deemed appropriate by the administration when satisfactory reasons have been presented.
- Sleeping in is NOT considered an excused absence.
- Students returning to school after an absence must bring a note from home to excuse the absence. Junior high and high school students turn the note in at the front office to receive an admit slip. Failure to bring a note from home will result in an unexcused absence.

PLEDGES TO FLAGS AND BIBLE

All students preschool through twelfth grade daily recite the pledge of allegiance to the American flag, the Christian flag, and the Bible. Everyone is expected to stand with hand over heart to participate in this recitation willingly and respectfully. As well, all students, staff, and coaches are expected to stand with hand over heart when the National Anthem is played or Pledge of Allegiance is said at athletic or other events.

PARENTS CONTACTING STUDENTS

During school hours, parents contacting students must do so through the school office unless emergency situations are prearranged. See the cell phone policy for the disciplinary processes of any cell phone use during school hours.

STUDENT RECORDS

A student's permanent records are confidential and must not leave the office area. However, parents, teachers and eligible students (18 years old) have the right to review a student's educational records. The review is conducted with assistance from an administrator or school advisor.

TESTING

- Terra Nova standardized testing will be administered in the spring.
- The PSAT test is administered in October to high school underclassmen who are interested in college entrance.
- The SAT test will be administered at CCS during the school day twice a year – once in the fall (for seniors) and once in the spring (for juniors) for those interested in college attendance.
- The ASVAB will be administered periodically.

GRADUATIONS

CCS has graduation and promotion ceremonies for kindergarten, 8th grade, and seniors. Please be aware that 8th grade and senior class trips are not school sponsored but are parent-driven.

Kindergarten Graduation

- Chapel dress is appropriate for students. Parents will have the opportunity to purchase caps & gowns or borrow gowns for the evening.

Eighth Grade Promotion

- Students must be passing or making satisfactory effort in all classes in order to participate in promotion activities.
- Chapel dress is the appropriate dress code for the promotion ceremony. No formal dresses.

High School Graduation

- Diplomas will be issued to students who earn 26 high school credits. (See below for specifications.)
- If a senior is lacking a credit and is enrolled in a course to make it up, he/she may walk. But the diploma will be withheld until that course is successfully completed. Course work must be completed by September 30th of the graduation year.
- Diplomas will be withheld until all due balances are paid in full.
- Graduates will wear caps and gowns, which are personally purchased.
- Transcripts are available by inquiring at the office.
- Class Valedictorian(s) and Salutatorian(s) must have been a high school student at CCS for their entire junior and senior years. Persons receiving this honor are selected based on GPA and courses taken. The selection will be made in May.

GRADUATION REQUIREMENTS:

English	4 credits
Math	3 credits
Social Sciences	3 credits
<i>(must include 1 Global and 1 US History)</i>	
Science	3 credits
<i>(2 lab classes required)</i>	
Second Language	2 credits
<i>(preferably in the same language)</i>	
Fine Arts/Technology	1 credit
PE	1 credit
Health	1 credit
Career Planning	½ credit
Open Credits	7.5 credits
<i>(1 Bible class required for each year in attendance)</i>	

GRADE LEVEL OVERVIEWS

Pre-School students in the two and three day programs develop school readiness including listening, sharing, working in groups, and taking turns. They are introduced to colors, shapes, numbers and letters (vowels and consonants). The 3-day students will count to 100 by 1's and 10's, write 1-20, and read 3-4 letter words.

Kindergarten students are introduced to the foundations in phonics, reading, writing, mathematics, and personal character growth. Prayer and Christian character traits are taught and applied with great emphasis on the fruit of the Spirit and the Lord's Prayer. Kindergarten graduation with a reception following is planned for Saturday, June 1, 2024.

First Grade builds on the kindergarten program, continuing the foundations in phonics, blends, reading, comprehension, spelling, writing, and math. An introduction of basic punctuation and sentence structures round out the curriculum. Emphasis is placed on individual and cooperative learning and thinking skills. First graders will also learn that all we have comes from God and that the ultimate gift that God gave us is His Son, Jesus Christ.

Second Grade reinforces and expands on the basic reading skills that have been learned in the first grade. Basic addition and subtraction are also reinforced so students can solve problems with speed and accuracy, and multiplication is introduced. Additionally, students continue to build on their knowledge of sentence structure and punctuation and are introduced to parts of speech and to cursive. In Bible 2nd graders will learn that God gives us promises. Finding God's promises helps students see that obedience to God's commands brings blessings as God fulfills His promises in their lives.

Third Grade emphasizes comprehension in both oral and silent reading. Students also read for information in science and history. Math continues with multiplication and introduces long division as well as adding and subtracting fractions. Language Arts include parts of speech, proper sentence structure, diagramming, and then integrating these concepts into writing. After 6-8 weeks, most work is done in cursive writing. Science is a hands on program, which includes life sciences and weather. Individual science projects will be exhibited at the Spring Showcase. US History is covered from 1765 through the Civil War with a 4-5 week unit study on Lewis and Clark. Bible emphasizes the rewards for

living a life of strong Christian character as seen in the life of godly men and women in the Bible.

Fourth Grade students focus on personal responsibility in all areas of the curriculum by keeping a daily planner for assignments and homework. Oral reading, recalling facts, and appreciation of literature are part of the reading program. History covers the Oregon Trail and the history of Oregon. Creative writing, reports, and journals coupled with the progressive teaching of grammar skills sharpen language communication. Work is done in cursive. Science is a hands on program working in groups and covering life science, physical forces, energy and matter, and earth science. Biblical studies come from the New Testament focusing on the life of Christ, the work of the Holy Spirit, and the life and writings of the Apostle Paul.

Fifth Grade students learn about the Twentieth Century in history. In math they will be expected to master multiplication and long division, develop problem solving skills, speed, and accuracy in computation and become proficient in fraction functions. In reading they will concentrate on comprehension, dictionary skills, and thinking skills. A more in depth approach to proper grammar and writing competence is emphasized. Science sheds light on our earth and the many facets of it. Fifth graders will study the Old Testament and discover how God desires His children to live in a spiritual realm of promise and victory.

Sixth Grade students will study the Ancient Eastern Hemisphere modern day perspective. Science includes study on the volcano, earthquakes, light and sound waves, beginning chemistry, and classification of species. Language emphasizes a proficiency in grammar fundamentals, writing skills, spelling, and reading. A quick review of basic skills begins the math studies (knowledge of multiplications facts is assumed) and then follows with an emphasis on all operations of fractions, decimals, percentages, solving proportions and an introduction of algebra and positive/negative integers. Students will learn how the principles of God's Word can help them gain victory in the race of life. Bible Camp, a day camp held in the spring is a 4-day day camp filled with activities and spiritual content. It is a highlight of 6th grade. Students will be involved in fundraising to cover the cost of camp (approx.. \$175).

Junior High students, seventh and eighth graders, rotate through a seven period day. English classes emphasize the basics of grammar, spelling, vocabulary, and written and oral communication skills. Students

are placed in a math according to their ability. JH Math reviews and reinforces basic mathematical concepts. Pre-Algebra introduces basic equations, working with integers, rational numbers, and basic geometric concepts. Algebra I students will cover operations using rational numbers, ratios, inequalities, etc. World History and US History alternate by year as does Life Science and Earth Science. P.E. classes help students develop their motor skills and athletic ability. The Bible curriculum rotates by year between the basics of the Christian life and a study in Proverbs gaining wisdom for every day situations. Electives vary from year to year on a rotating basis including studies in computers, art, beginning woodshop, creative arts, lego creations, and FACS (family and consumer science). An 8th grade promotion and reception will be held Saturday, June 1, 2024.

High School students must complete 26 credits to graduate from Country Christian School. One year of a class equals one credit. The academic advisor in charge of education concerns and will help each student map out a selection of classes that will enable him/her not only to meet CCS graduation requirements but also to meet college admission standards. The high school commencement assembly is scheduled for Sunday, June 2, 2024.

DRESS CODE

Dress and appearance have a definite effect on academic performance and school discipline. Therefore, at CCS we have derived a modest dress code that is reasonable, respectable, and most importantly, honoring to the Lord. **Parents are responsible to see that these standards are met.** Final judgment as to whether or not a student is properly dressed will be left to the discretion of the school administration.

The appearance of CCS students should be summarized in three words: modest, neat, and appropriate. A young lady or gentleman should be dressed in such a way to respect and honor God, themselves, and others.

- Modest = behaves according to a standard of what is proper, decent, and pure; seeks to minimize distractions
- Neat = looks clean with clothes that are proper fitting
- Appropriate = does not hinder the educational process or draws attention to oneself

1 Timothy 2:9 – “Christian women should be noticed for being kind and good, not for the way they fix their hair or because of their jewels or fancy clothes.”

1 Peter 3:3-4 – “Don't be concerned about the outward beauty that depends on jewelry, or beautiful clothes, or hair arrangement. Be beautiful inside, in your hearts, with the lasting charm of a gentle and quiet spirit that is so precious to God.”

Romans 13:14 – “Rather, clothe yourselves with the Lord Jesus Christ, and do not think about how to gratify the desires of the sinful nature.”

DRESS CODE FOR LADIES

** All attire must be modest, neat, and appropriately sized (not too small or tight and not too large).

** Students are to be neat and well groomed.

** No objectionable pictures or words may be visible on clothing, accessories, or tattoos, including but not limited to secular music groups, disrespectful or suggestive slogans, peace signs, yin-yangs or skulls.

Tops

- Tops (including dresses) are required to have sleeves and cannot show undergarments or come off the shoulder.
- Necklines on tops (including dresses) need to be modest and no cleavage should be showing.
- Tops must be long enough to cover the midriff and back even when arms are raised.
- *Chapel Days:* Dressy tops are to be worn. No pullover sweatshirts, hoodies, or t-shirts.

Bottoms

- Bottoms (pants and skirts) must be clean and neat, not ragged or torn, no writing on the behind, and no rips or holes in them.
- Bottoms (pants and skirts) must fit appropriately and at the waistline. No undergarments or outlines may be showing.
- Spandex, yoga pants, jeggings, and sweat pants are not allowed.
- Students may wear school assigned athletic warm up pants on designated team days.
- Shorts (when approved through the administration) must have a 4 inch inseam or longer if necessary to meet a modesty standard.
- Skirt and dress length must fall at or below the knee when standing or sitting.
- Leggings are allowed under a skirt or dress if the skirt/dress meets length requirements at or below the knee.
- *Chapel Days:* Dresses, skirts, or dress slacks are to be worn.

Grooming

- Make-up and hair color should look natural.
- All jewelry must be appropriate and worn in moderation. (Discretion is left up to school administration.)
- Hats are permitted on non-chapel days and subject to the individual teacher's discretion in the classroom.

FORMAL DRESS GUIDELINES

- Girls are required to bring formal garments to school for approval **BEFORE** special events. Failure to do so could result in removal from the event.
- Necklines may not reveal any cleavage – even when bent over.
- Length of dress, including slits, must be at or below the bottom of the kneecap.
- No strapless dresses whatsoever.
- A jacket or shawl is required for all sleeveless dresses throughout the duration of the event.

DRESS CODE FOR GENTLEMEN

** All attire must be modest, neat, and appropriately sized (not too small or tight and not too large).

** Students are to be neat and well groomed.

** No objectionable pictures or words may be visible on clothing, accessories, or tattoos, including but not limited to secular music groups, disrespectful or suggestive slogans, peace signs, yin-yangs or skulls.

Tops

- Tops are required to have sleeves – even during PE or weight classes.
- Tops must be long enough to cover the midriff and back even when arms are raised.
- *Chapel Days:* A collared shirt (button down or polo) or sweater is to be worn appropriately. No pullover sweatshirts, hoodies, or t-shirts.

Bottoms

- Bottoms (pants and shorts when allowed) must be clean and neat, not ragged or torn, and no rips or holes in them.
- Bottoms must fit appropriately and at the waistline. (Wear a belt if necessary.) No undergarments may be showing.
- Sweat pants or jeggings are not allowed.
- Students may wear school assigned athletic warm up pants on designated team days.
- Shorts (when approved through the administration) must have a 4 inch inseam or longer.
- *Chapel Days:* Dress slacks are to be worn.

Grooming

- No body piercings.
- Hair styles and facial hair must be neat, clean, and well-groomed in appearance; no radical colors or styles permitted. A need for change in cut or color is left up to the administration, and the student is expected to comply.
- Hats are permitted on non-chapel days and subject to the individual teacher's discretion in the classroom.

PE DRESS CODE

- Upper elementary, junior high, and high school students are to wear athletic shorts (minimum of 4" inseam) with a T-shirt, and tennis shoes reserved only for PE class.
- PE clothes are not to be worn to other classes.
- Launder PE clothes regularly.

DRESS CODE CONSEQUENCES

- Students who are not in dress code will be referred to the office.
- The student will have two options:
 - Change into dress code appropriate attire.
 - Parents will be contacted to bring dress code appropriate attire to school if necessary.
 - In house detention for the day if appropriate attire is unattainable.
- The administration reserves the right to administer other discipline to a severe or continual dress code offense(s).

REMEMBER...DRESS CODE IS IN EFFECT FOR ALL SCHOOL AND EXTRA-CURRICULAR ACTIVITIES!

SPIRIT DAYS

Administration will announce variations to the dress codes on specified spirit days.

STUDENT CONDUCT & DISCIPLINE

Philippians. 1:27 – “Only let your conduct be worthy of the gospel of Christ...”

1 Timothy 4:12-13 – “Let no one despise your youth, but be an example to the believers in word, in conduct, in love, in spirit, in faith, in purity.”

As a private, Christian school and a ministry of The Country Church, CCS has established a set of lifestyle expectations that reflect our church beliefs. These lifestyle standards include but are not limited to such issues as respect and obedience, submission to authority including parents, bullying and harassment, sexuality purity and morality, and drugs and alcohol use. Students enrolled at CCS agree to live their lives in harmony with the printed and announced policies that are in effect during their years at Country Christian. Scripture establishes the basic principles that guide the development of Christian character and govern all Christian behavior. A student may be refused admission, dismissed, expelled from school, or asked not to return the following year if he/she is out of harmony with the codes of conduct or the policies of the school whether on or off property as determined by the administration and CCS school board. Readmission considerations following dismissal will be determined on a case by case basis by an appeal to the school board.

Discipline is an essential part of the learning process. The classroom must have an atmosphere that is conducive to learning, and the overall school spirit is to have a positive Christian quality. To accomplish this, teachers and administrators must communicate clearly the expectations and consistently enforce policies. Students must be cooperative and exhibit self-control. Parents and guardians must be supportive, involved, and uphold the tenets of the school.

Teachers are responsible to manage their classrooms. Most discipline issue will be handled directly with the student by verbal warnings, seating arrangements, discussions with students after class, written referrals, or sent to the office. The administration will handle all issues referred to them and deem the appropriate disciplinary measures: referrals with parental notification, after school detention, in-house detention, suspension, referral to school board, or expulsion. (*See page 29 for an explanation of our disciplinary actions.*)

Alcohol, drugs, tobacco, and vaping – The use and/or possession of alcohol, drugs, tobacco, or vaping products or contraband of a Country Christian student while either on or off campus will result in immediate removal from school premises and suspension pending board review.

Bibles – Every student (3rd –12th grade) should have a Bible and use it during morning devotions and chapels.

Bullying, Harassment, or Threatening Language – All complaints of bullying, harassment, or threatening language will be promptly investigated and if substantiated, immediate corrective action will be taken. Consequences for these acts may include any of the following:

- Student mediation
- Parent conference

Out of school suspension

- Referral to law enforcement
- Recommendation for expulsion

Cell Phones, Apple Watches and Electronics Devices – Cell phones and Apple watches are not permitted in the classroom at Country Christian due to their concealable nature. Cell phone use, Apple Watches, and all other personal electronics or social media devices are not allowed from 8:00 am to the last bell of the school day. If a student brings a cell phone or Apple watch to school, it is to be kept in his/her locker throughout the duration of school hours **or turned in to the classroom basket at the beginning of each class**. All other electronic devices (iPads, tablets, laptops, etc.) may be used during class time and for educational purposes if permitted by the teacher. If students are found using their devices in an unapproved time, in an inappropriate manner, or outside of supervised class time, it will be confiscated and given to the administration. In addition, students can lose the privilege of using electronic devices in the classroom for the duration of the school year. Disciplinary actions for improper electronic will result in the following:

- 1st offense: Parents will be notified, \$10 fee will be charged to get the item back, and the item will be returned to the parents.
- 2nd offense: Parents will be notified, \$20 fee will be charged to get the item back, the item will be returned to the parents, and the student will serve one of day in-house detention.
- 3rd offense: Parents will be notified, \$30 fee will be charged to get the item back, the item will be returned to the parents, and the student will serve three days of in-house detention.

- 4th offense: Automatic suspension pending board review for display of continual rebellion to the code of conduct.
- Also, be aware that all electronic devices are subject to search and seizure by the administration at any time.

Cheating/Plagiarism – Academic dishonesty is an ethical offense; it violates the school’s mission and will not be tolerated at CCS. Corrective action will be taken against students who are dishonest in completion of course work or in taking exams. Examples include but are not limited to the following: representing another’s work as your own, supplying another with answers, using cheat notes while taking a test, informing another of a test taken, copying another student’s answers, plagiarizing material from the Internet or other sources without proper citation. Cheating and plagiarism is a serious infraction that will be disciplined in the following manner.

- 1st offense – Receive a 0 on the assignment/test with no opportunity to make it up. Parents will be notified.
- 2nd offense – Suspension; automatic F for the quarter grade in the class; academic probation. Parents will be notified.
- 3rd offense – Suspension pending board review; F and no credit for the semester in that class. Parents notified.

Please note that all infractions in academic dishonesty will be kept in a Cheating/Plagiarism data system and are cumulative throughout a student’s high school career. For example, a student who cheats in 9th grade and does so again in 11th grade will have committed a second offense.

In unusual situations where the gravity of the infraction is so severe, the administration reserves the right to administer consequences in any order.

Classroom Behavior – Classrooms are designed to provide an environment conducive to learning. Respect for and submission to teachers are expected. If students cannot comply with this, they will be referred to the office, and the administration will determine the appropriate action to be taken.

Closed Campus – Country Christian has a closed campus. Once students are on school grounds, they are not permitted to leave until school is out or they have properly checked out at the office with parental permission.

Detention – Detentions are 45 minutes after school hours and are meant to be a form of discipline and not a social hour. During this time, students will find themselves writing out the relevant sections of the student handbook. Parents will receive notification of the detention by email.

Displays of Affection – Displays of affection and demonstrations of romantic involvement are not appropriate or acceptable at school and school sponsored activities. This includes but is not limited to handholding, embracing, petting, etc.

Disrespect & Disobedience – Students are expected to respect and obey any and all authority figures of the school, church, and home: i.e, principals, teachers, pastors, recess monitors, kitchen workers, aids, parents, etc. Students are to be living with their parents or legal guardians and are not to be absconded from them.

As well, respect for the property and grounds of the church and school is mandatory. Repairs to property will be charged to the one responsible for the damage.

Dress Code Infractions – Please see consequences under the dress code section of the handbook.

Fighting – Any students engaging in physical fighting while on campus will be automatically suspended.

Food & Drink – All food and drink is to be consumed in the designated eating areas only (commons or outside if nice). Food and drinks are not allowed in the hallways or classrooms.

Gum – Gum is not allowed on campus. This helps to protect the carpets, desks, and tables from unwanted chewed gum.

Honesty – Honesty is expected of every CCS student. Lying will not be tolerated and punished as the administration deems fit. Forgery is considered an act of lying.

Immoral behavior – Sexual behavior is not acceptable of a CCS student on or off campus. In accordance with The Country Church’s statement of faith and in recognition of biblical commands, no immoral conduct will be tolerated. The Bible strictly forbids such conduct, which includes immoral actions as well as advocating for sinful behavior. The following will not be tolerated in any form and will constitute grounds for suspension

pending board review as well as expulsion: fornication, adultery, homosexuality, lesbianism, bisexuality, pornography, or any actions or identifying statements concerning the change of one's gender at birth. (Gen. 2:24; 19:5, 13; 26:8-9; Lev. 18:1-30; Rom. 1:26-29; 1 Cor. 5:1; 6:9; 1 Thess. 4:1-8; Heb. 13:4)

Inline Skates, Scooters, & Skateboards – These items while fun are an insurance issue and are not allowed on campus at any time.

Littering – Students should take pride in their school and clean up after themselves. Any who litter may be referred for disciplinary action.

Lockers – Lockers are the property of CCS and are loaned to the student for usage during the school year. They must be returned in the same condition at the end of the year or a damage fee will be charged. Lockers are meant to remain locked. “Rigging” lockers opens the door to theft and causes potential damage to the locker unit. The school is not responsible for property taken from them. Lockers are not to be used for the storage of prohibited or illegal items and are subject to search at any time.

Medication – Any medication to be taken by a student shall be brought to the school office in original packaging and be clearly marked. (No “baggies” of medication accepted.) An authorization form for school personnel to distribute medication must be on file in the school office in order for staff to administer medicine. We do not provide ibuprofen or acetaminophen (i.e., Tylenol or Advil) for students, even with parental permission. As well, students are not to administer any type of medication to another student.

Notes – Passing notes during class is not acceptable. Any note found (whether in class or not) is subject to confiscation and given to the administration.

Partial Skip Days – Unless a student is directly involved in a CCS sanctioned event (i.e., homecoming, skills competition, etc.), school attendance is expected. Consequences for participation in a skip day – whether full or partial – include an unexcused absence, no participation in sports or extracurricular activities for the day, and the inability to make up work given on the day skipped.

Pregnancy – It is beyond the scope of our school to have pregnant girls in attendance. We ask the parents of girls who become pregnant to withdraw them from school. If a male student is the father, we ask that he also be

withdrawn. If withdrawal does not occur, suspension/expulsion will take precedence.

Profanity – Use of profanity should not be found coming out of the mouth or heart of a Christian and is not allowed at CCS – whether verbal or written. A written referral and appropriate disciplinary action ranging from detention to suspension will result.

Search & Seizure - All property brought to school must be in compliance with CCS regulations. CCS administration reserves the right to search the student’s person and property (including but not limited to backpacks, purses, pockets, cell phones, lockers, desks, automobiles, etc.) in the event that the school suspects the students possesses an unapproved item. This search may be conducted without the student’s and/or parent’s permission. The registration of the student constitutes parental consent to such searches. If illegal or improper contraband is found, appropriate action will take place as deemed by the principal and/or the CCS school board.

Senior Skip Day - Senior skip days are never sanctioned by the CCS administration. Consequences for participation in a senior skip day include an unexcused absence, no participation in sports or extracurricular activities for the day, and the inability to make up work given on the day skipped.

Sexual Harassment – Sexual harassment will not be tolerated. Examples may include but are not limited to physical touching or graffiti of a sexual nature, displaying or distributing sexually explicit drawings, pictures, or other written or electronic materials, sexual gestures or obscene jokes, talking about one’s sexuality in front of others, requests for sexual favors and other verbal, non-verbal, or physical conduct of a sexual nature. All complaints about behavior that may violate this policy shall be promptly investigated. Students who violate this policy shall be subject to the full range of discipline sanctions including expulsion and reporting to law enforcement, depending on the severity of the act. They also may face criminal and/or civil law suits.

Stealing – All stealing, including “borrowing without permission,” is against CCS rules and will be disciplined under the discretion of the CCS principal.

Student Driving – A student driving themselves to and from CCS is a privilege, which can be revoked if the student does not prove to drive in a safe manner while on school grounds no matter what time of the day or

night it is. As well, students are not permitted to go to their vehicles throughout the school day. Safety for everyone is the key.

Student Parking – Students driving their own vehicles are required to park in the front parking lot closest to the road and not behind the school. They are to reserve the closer parking for teachers and guests.

Tardies – Excessive tardies will result in a referral resulting in parental notification and/or detention.

Truancy – Truancy is the unauthorized absence from any class, classroom, or other meeting place during the time that student should be in attendance. If a student is truant, parents will be notified. Truancy is a major offense and may result in suspension or expulsion.

Vandalism – Respect for the school/church property is anticipated of CCS students. Vandalism will result in parental notification, the administration disciplining at their discretion and payment for the damaged property.

Visitors – All visitors (*parents included*) must first be buzzed in and then report to the office upon entering the building. Students desiring to visit the school for inquiry purposes will be allowed, but visitors for social purposes only will be denied. Extenuating circumstances will be looked at on an individual basis.

Weapons – Possession of weapons on school property is against the law. Any knives, guns, numb chucks, or anything else that could be deemed a weapon is prohibited and will result in automatic disciplinary action, possibly involving the law.

DISCIPLINARY ACTIONS

Please note that these disciplinary measures are not in order of dispersion.

Verbal Warning – For minor infractions, students will receive a verbal warning for misbehavior. Parents may be notified via email.

Referral - Staff members will refer students to the office for infractions of the CCS handbook, standards of conduct, dress code violations, and minor inter-student conflicts. CCS administration will discipline at their discretion. Prior infractions will be considered in the disciplinary action. An email notification to parents/guardians will be sent.

In-House Detention – When a student continues to have social and functional issues in the classroom or with other students OR when a student receives more than one referral, he/she may spend an entire school day in the detention room working on their class assignments for that day. Parents/Guardians will be notified by email.

After-School Detention – When a student receives more than one referral for displaying an unwillingness to comply to rules, he/she may be required to stay after school on a set day and time for 45 minutes supervised by a teacher. Parents/Guardians will be notified by email.

Suspension: The CCS administration can suspend a student for more serious offenses or for repeated infractions as deemed necessary. Suspension includes after school and extracurricular activities. **During the suspension period, teachers will not provide assignments to or receive assignments from a student. It is the student’s responsibility to request, complete, and submit all missed work, including exams, in a timely manner upon their return. (See “Make Up Work” p. 13.)**

Suspension Pending Board Review – For flagrant or continued misconduct students will be suspended and referred to the CCS School Board to determine the extent of the discipline. Suspension includes after school and extracurricular activities.

PARENTAL APPEAL

If for any reason parents would like to appeal the discipline handed down by the administration, they are welcome to schedule a meeting with the CCS School Board. This meeting is to be set up through the principal.